

General Guidance

Teams must conduct a reevaluation of each student at least every 3 years. Evaluation teams should proceed with evaluation to meet the 3 year eligibility due date based on the category identified by the level of community spread.

School closures do not change the 3 year reevaluation timeline or the annual IEP review dates.

Team Considerations

Category 1	Traditional/ Comprehensive Online Schooling	The evaluation team should proceed with the evaluation in order to meet the 3 year eligibility due date.
Category 2	Traditional/ Comprehensive Online Schooling	The evaluation team should proceed with the evaluation in order to meet the 3 year eligibility due date.
	Hybrid/ Blended	<p>The evaluation team should proceed with the evaluation in order to meet the 3 year eligibility due date.</p> <p>If face-to-face assessments are required for this evaluation, the team should administer assessments when the student is in the building.</p>
	Full Distance/Remote Learning *See above for Comprehensive Online Schooling	<p>If face-to-face assessments are required for this evaluation, the team should consider whether assessments can be administered within the guidelines for minimal use of school buildings.</p> <ul style="list-style-type: none"> If yes, proceed with the evaluation in order to meet the 3 year eligibility date. If no, then document the decision in a Written Notice, indicating when the assessment/evaluation process will resume. <p>If face-to-face assessments are not required for this evaluation, the team should consider whether you have or can gather sufficient evidence for an eligibility decision. The team must ensure meaningful parent participation in the evaluation and eligibility process.</p> <ul style="list-style-type: none"> If yes, the team should move forward with determining eligibility. If no, then document the decision in a Written Notice, indicating when the assessment/evaluation process will resume



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<p>Category 3</p>	<p>Full Distance/Remote Learning</p> <p>* See above for Comprehensive Online Schooling</p>	<p>If face-to-face assessments are required for this evaluation, the team should consider whether assessments can be administered within the guidelines for minimal use of school buildings.</p> <ul style="list-style-type: none"> • If yes, proceed with the evaluation in order to meet the 3 year eligibility date. • If no, then document the decision in a Written Notice, indicating when the assessment/ evaluation process will resume. <p>If face-to-face assessments are not required for this evaluation, the team should consider whether you have or can gather sufficient evidence for an eligibility decision. The team must ensure meaningful parent participation in the evaluation and eligibility process.</p> <ul style="list-style-type: none"> • If yes, the team should move forward with determining eligibility. • If no, then document the decision in a Written Notice, indicating when the assessment/ evaluation process will resume.
<p>Eligibility Determination</p>	<ul style="list-style-type: none"> • Teams are not required to meet in person. Parents may agree to participate over the telephone or in a virtual format. • If the team decides to hold a meeting via phone or virtually, ensure that each team member verbally indicates agreement/disagreement with the report and document the decisions on the cover page of the Eligibility Report and within team meeting notes. (Signatures are not a required component when determining eligibility. However, your district may require that you collect signatures. • A meeting is not required to determine eligibility. If the team decides to determine eligibility without a meeting, document how each team member's input was gathered, and indicate agreement/disagreement with report for each team member on the cover page of the Eligibility Report. 	