









Teacher Planning Form EXAMPLE: COVID-19

Students with Significant Cognitive Disabilities







	Goal/Target skill #1	Goal/Target skill #2	Goal/Target skill #3	Goal/Target skill #4
<p>**This document is designed to help teachers plan activities, not to be sent home to parents.</p>	Make a choice given two options	Washing Hands	Following a Schedule	Identify basic concepts such as same/ different, on/under, closed/open
	Intentional Teaching Practice			
	Communicating wants and needs by providing choices	Prompt hierarchy with visual of handwashing steps	Visual schedule	Transfer: Use in a variety of situations with a variety of materials
Activity	How the Skills are Addressed			
Morning Routine  (3 months free)			Build the visual schedule 1. Login to Boardmaker Online 2. Click on the My Boardmaker link 	
Social Story about COVID-19 		Review reasons for handwashing	Move "Story" picture to finished side of visual schedule	
Jobs/Chores	Choice of Job		Move "Jobs/Chores" picture to finished side of visual schedule	Matching socks Matching silverware Matching Tupperware lids
Digital Learning  Bitsboard			Move "Digital Learning" picture to finished side of visual schedule	Bitsboard App on iPad Basic Concepts Board  Listen Game 



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<p>Snack</p>	<p>Give choice of two snacks</p>	 <p>Wash hands before snack</p>	<p>Move “Wash Hands” and “Snack” pictures to the finished side of visual schedule</p>	
<p>Money</p>			<p>Move “Money” picture to finished side of visual schedule</p>	<p>Given activity bag: Coin sort Match pennies, nickels, dimes, and quarters</p>
<p>Break – Cincinnati ZooTube</p> 	<p>Choose zoo animal to watch</p>		<p>Move “Break” picture to finished side of visual schedule</p>	
<p>Reading - Tar Heel Reader</p>	<p>Choose between <i>What We Need Money For</i> or <i>All About Dogs</i></p>		<p>Move “Reading” picture to the finished side of the visual schedule</p>	<p>Ask questions about things that are the same and different in stories.</p>
<p>Art</p> 	<p>Choose an animal to draw</p> 		<p>Move “Art” to picture finished side of visual schedule</p>	<p>Ask about things that are same or different on zoo animals</p>